"Praise" vs. "Encouragement"

Praise promotes dependence on the opinions of others because it:

Encouragement allows us to develop our own opinions and rely on our own sense of competence because it:

Addresses and EVALUATES the DOER: • "You are such a good boy." • "Good girl!" • "I" messages are really an evaluation of the listener ("I like the way Amanda has brought her dishes to the counter"),	 Addresses and DESCRIBES the DEED "You hung up your coat. Thank you." "You scrubbed and rubbed with soap and cleaned all the dirt off." "You turned the piece around three times and found a way to make it fit." "I" messages are truly about the speaker ("I appreciated the clean table.")
Promotes judgment/evaluation by OTHERS: "I like the pretty cat you drew." "Good job!"	Promotes SELF-evaluation: "Tell me about it." "What do you think?"
Promotes CONFORMITY: • "You did it right." • "I am so proud of you."	Promotes EMPATHY: "I can see you enjoyed that." "What do you think/feel?"
Promotes CRITICISM and COMPARISON: • "If only your sister could keep her room as clean as you do." • "You're the best at sharing in the whole class."	Promotes CRITICAL THINKING: • What and How questions • "What do you think?" • "How did you feel when "
TELLS, with a pre-determined EVALUATION: "You are so special." "You are the best."	Asks QUESTIONS, with a genuine sense of CURIOSITY: • "How did you find the lost shoe?"

Praise ...

... promotes other-dependence, a.k.a. susceptibility to peer pressure

Encouragement...

... promotes self-reliance and

... promotes self-reliance and independent thought

This handout contains material adapted/condensed/directly quoted from **Jody McVittie, Barbara Kinney, Jane Nelsen, Lynn Lott, and Alfie Kohn.** See www.encouragingsolutions.net, www.positivediscipline.com, www.psasadler.org for more amazing positive discipline resources!